LBS1 Mentoring Competencies Tracking Guide

|  |  |  |  |
| --- | --- | --- | --- |
| Competency | Sample Evidence | Actual Evidence | Date Completed |
| effectively navigating conflict | Document the thought process behind a conflict and resolution… scenarios? |  |  |
| communicating effectively | Communication with PSTsCommunication with co-opsCommunication with Coordinator / team |  |  |
| commitment to continuous, bidirectional professional development | Evidence of a time you integrated someone else’s idea into your practiceRead a bookListen to a podcastAttend a workshopCreate an annotated list of resources |  |  |
| facilitating reflective practice | Keep a weekly journalDescribe how you reflected and then changed your practice based on that reflection |  |  |
| providing feedback (supportive and evaluative) | Evidence of written feedback x 2Evidence of verbal feedback x 2 |  |  |
| facilitating growth; asset orientation towards mentees | Generate a “case” in which you describe your mentees’ strengths and areas of growthDescribe how you will leverage your mentee’s areas of growth  |  |  |
| modeling | Watch a videoObserve someone else’s mentoring meeting |  |  |
| think critically about the contexts in which they work | Articulate tensions PSTs might feel between their practicum placement and what they’re learning in courses“Get to know” the city / district in which PSTs are placed (e.g., attend a school board meeting, learn about the history) |  |  |
| shared community  | Share challenges and successes with other supervisorsPeer evaluation |  |  |

## Notes and Reflections