LBS1 Mentoring Competencies Tracking Guide

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| Competency | Sample Evidence | Actual Evidence | Date Completed |
| effectively navigating conflict | Document the thought process behind a conflict and resolution  … scenarios? |  |  |
| communicating effectively | Communication with PSTs  Communication with co-ops  Communication with Coordinator / team |  |  |
| commitment to continuous, bidirectional professional development | Evidence of a time you integrated someone else’s idea into your practice  Read a book  Listen to a podcast  Attend a workshop  Create an annotated list of resources |  |  |
| facilitating reflective practice | Keep a weekly journal  Describe how you reflected and then changed your practice based on that reflection |  |  |
| providing feedback (supportive and evaluative) | Evidence of written feedback x 2  Evidence of verbal feedback x 2 |  |  |
| facilitating growth; asset orientation towards mentees | Generate a “case” in which you describe your mentees’ strengths and areas of growth  Describe how you will leverage your mentee’s areas of growth |  |  |
| modeling | Watch a video  Observe someone else’s mentoring meeting |  |  |
| think critically about the contexts in which they work | Articulate tensions PSTs might feel between their practicum placement and what they’re learning in courses  “Get to know” the city / district in which PSTs are placed (e.g., attend a school board meeting, learn about the history) |  |  |
| shared community | Share challenges and successes with other supervisors  Peer evaluation |  |  |

## Notes and Reflections