# **Mentorship Competencies Reflection and Discussion Guide**

**Name:** Click or tap here to enter text.

**Date:** Click or tap here to enter text.

## **LBSI Competencies**

*Complete only if you are interested in completing the LBSI track. All competencies must be completed prior to completing the LBSI track.*

[ ] Yes [ ] No 1. I have general knowledge of child development (early childhood through adolescence).

[ ] Yes [ ] No 2. I have some experience working in elementary, middle, or secondary school settings. (Teaching is preferred, but work in related services positions can be considered.)

[ ] Yes [ ] No 3. I have knowledge of evidence-based practices and programs for K through 22-year-old learners, specifically those who receive special education services.

[ ] Yes [ ] No 4. I understand the teaching responsibilities of elementary, middle, and secondary teachers.

Evidence and comments: Click or tap here to enter text.

## **ECSE Competencies**

*Complete only if you are interested in completing the ECSE track. All competencies must be completed prior to completing the ECSE track.*

[ ] Yes [ ] No 1. I have knowledge of child development birth to 6.

[ ] Yes [ ] No 2. I have knowledge of ECSE recommended practices.

[ ] Yes [ ] No 3. I have experience in teaching preschool OR early intervention home visiting.

[ ] Yes [ ] No 4. I have knowledge of EI and ECSE systems of service delivery in the U.S. and Illinois.

Evidence and comments: Click or tap here to enter text.

## **Mentoring Competencies**

*Think about the skills you already have and the ones you need to further develop and complete the rating scales below. Please be self-reflective and thoughtful when answering these questions. We expect that all these competencies will be addressed in whatever mentoring track you complete, no matter how you answer the items below.*

1. I communicate effectively with mentees.

Amount of experience: [ ]  A little [ ]  Some [ ]  A lot

Amount of skill: [ ]  A little [ ]  Some [ ]  A lot

1. I navigate conflict productively with mentees.

Amount of experience: [ ]  A little [ ]  Some [ ]  A lot

Amount of skill: [ ]  A little [ ]  Some [ ]  A lot

1. I facilitate reflective practice with mentees.

Amount of experience: [ ]  A little [ ]  Some [ ]  A lot

Amount of skill: [ ]  A little [ ]  Some [ ]  A lot

1. I provide feedback to mentees.

Amount of experience: [ ]  A little [ ]  Some [ ]  A lot

Amount of skill: [ ]  A little [ ]  Some [ ]  A lot

1. I have an asset orientation toward mentees.

Amount of experience: [ ]  A little [ ]  Some [ ]  A lot

Amount of skill: [ ]  A little [ ]  Some [ ]  A lot

1. I model relevant practices for mentees.

Amount of experience: [ ]  A little [ ]  Some [ ]  A lot

Amount of skill: [ ]  A little [ ]  Some [ ]  A lot

1. I equip mentees with strategies to think critically about the contexts in which they work.

Amount of experience: [ ]  A little [ ]  Some [ ]  A lot

Amount of skill: [ ]  A little [ ]  Some [ ]  A lot

1. I support mentees in valuing and prioritizing contributions to a shared community (e.g., classroom, school, program).

Amount of experience: [ ]  A little [ ]  Some [ ]  A lot

Amount of skill: [ ]  A little [ ]  Some [ ]  A lot

1. I demonstrate commitment to continuous, bidirectional professional development.

Amount of experience: [ ]  A little [ ]  Some [ ]  A lot

Amount of skill: [ ]  A little [ ]  Some [ ]  A lot

Evidence and comments: Click or tap here to enter text.

## **Summary of Committee Discussion**

Click or tap here to enter text.

## **Plan**

Track to be completed:

[ ]  Track 1: LBSI Program

[ ]  Track 2: ECSE Program

## **Signatures**

(After signing, gets routed to coordinators, associate head, and head.)